

CARMEL VIDYA BHAVAN TRUST'S

CHRIST COLLEGE - PUNE

(Affiliated to the Savitribai Phule Pune University) ID-No. PU/PN/ASC/269/2007, College Code-829 26/4A, Sainikwadi, Vadgaon Sheri, Pune 411 014. Accredited by NAAC with 'B+' Grade

CRITERION-I				
KEY INDICATOR	1.4 Feedback System			
METRIC NO.	1.4.1			

SAMPLE FILLED IN FEEDBACK FORMS

Employers Feedback form 2022-2023

How would you rate the course the employee completed in terms of practical learning

CON	npieted in terms of practical learning
0	good
\bigcirc	neutral
0	bad
	Clear selection
per to t	nceptual skills, analytical abilities and * ceptions of employee can be attributed he effective incorporation of these nponents into the curriculum of the urse
۲	Strongly agree
0	Agree
0	Neutral
0	Disagree
0	Strongly Disagree
Cur	riculum is competent in the job sector
0	Strongly Agree
	🔒 docs.google.com

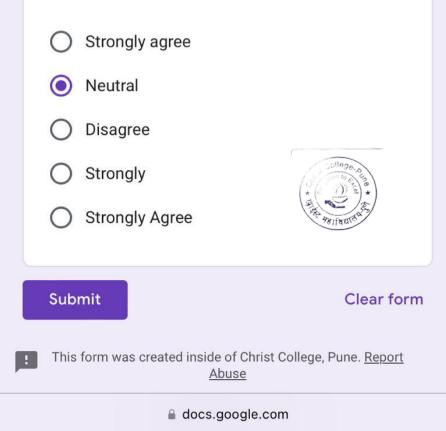
Curriculum is competent in the job sector *
O Strongly Agree
Agree
O Neutral
O Disagree
O Strongly Disagree
Performance of the employee in aptitude * test (if any)
O Excellent
O Good
• Fair
O Poor
O Very poor
Performance of the employee in Group * Discussion (if any)
• Excellent
: O Good

	formance of the employee in Group *
0	Excellent
0	Good
0	Fair
0	Poor
0	Very poor
	th of the subject knowledge of the *
0	Excellent
\bigcirc	Good
0	Fair
0	Poor
0	Very Poor
	nnical Skill of the employee gained * ugh curriculum and institution
0	Excellent
	a docs.google.com

The curriculum promotes leadership qualities

- Strongly disagree
-) Disagree
-) Neutral
- Agree
 - Strongly agree

The curriculum of the course the employee * completed has relevance to industrial needs



*

	hnical Skill of the employee gained *
0	Excellent
0	Good
0	Fair
0	Poor
0	Very Poor
	Curriculum aided in problem solving * ntality and ability to innovate
۲	Strongly agree
0	Agree
0	Neutral
0	Disagree
0	Strongly Disagree
	curriculum promotes leadership
	Strongly disagree
	🔒 docs.google.com



Alumni Feedback 2021-22

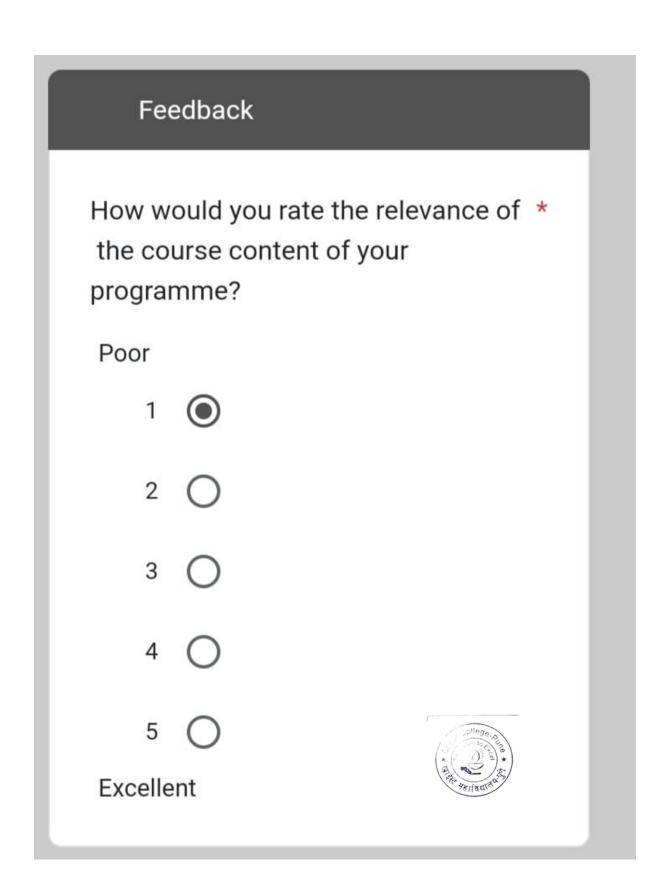
Name of the Alumni *

Abhishek Baral

Course Graduated *

B.Sc [Comp. Sci]





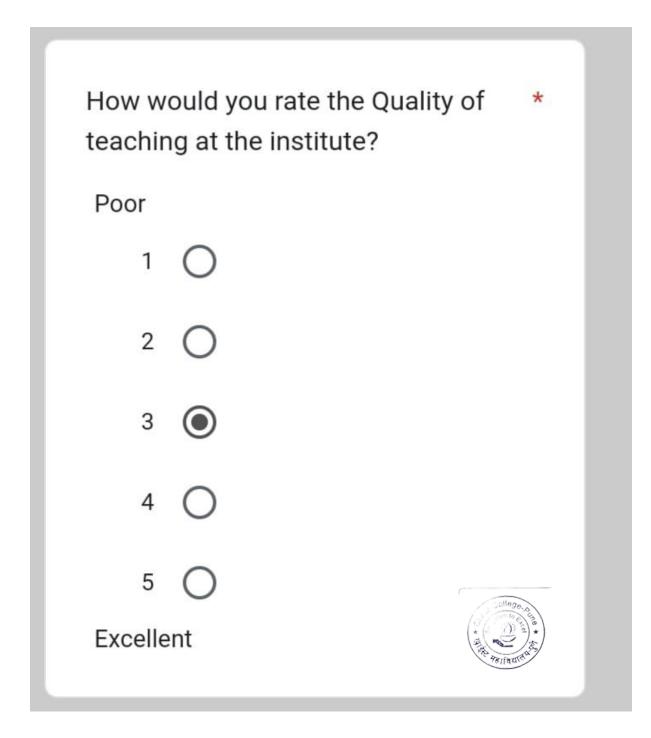
Rate the academic initiatives taken by the college to bridge the gap between industry & academia.

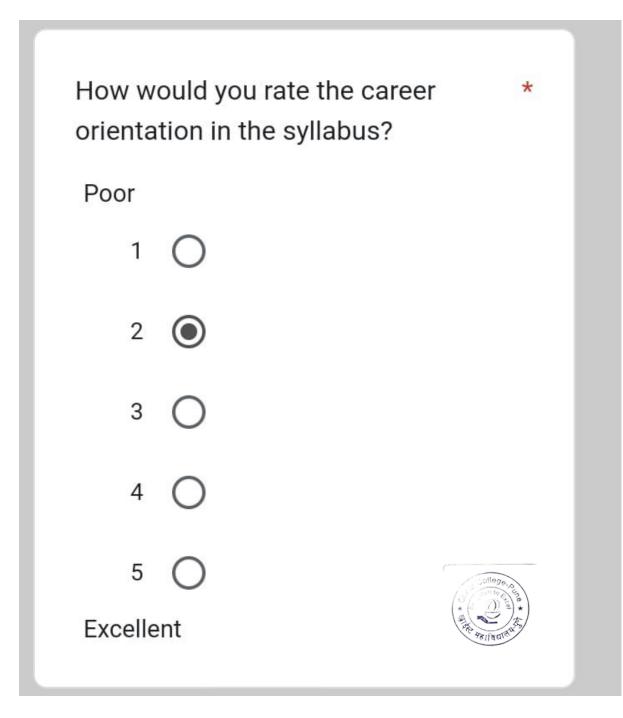


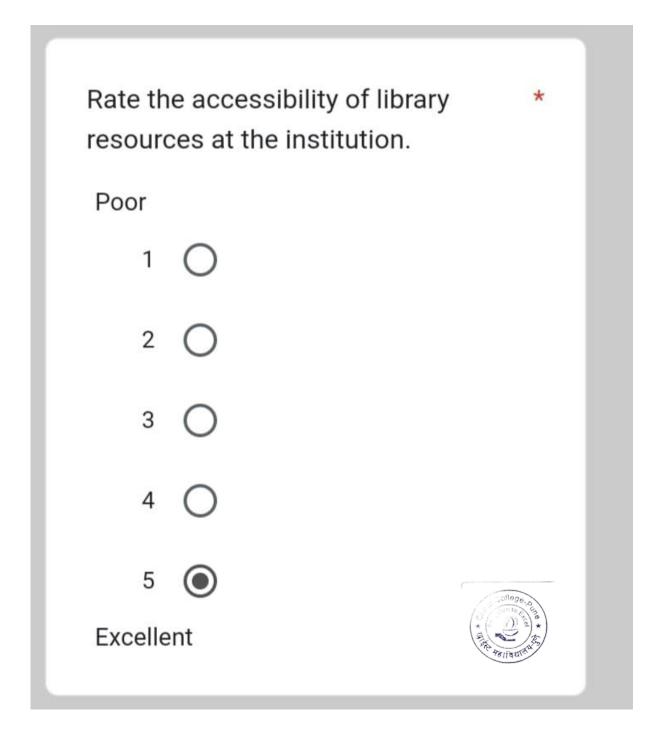


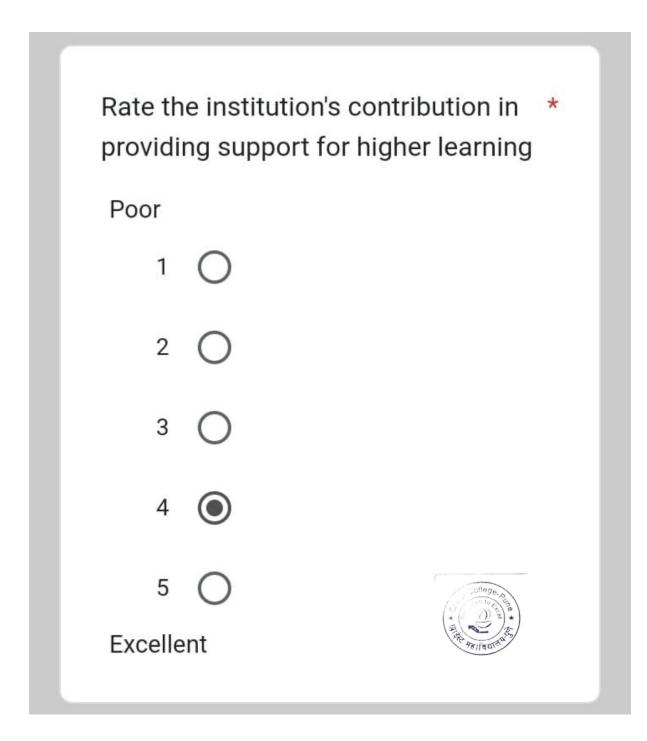


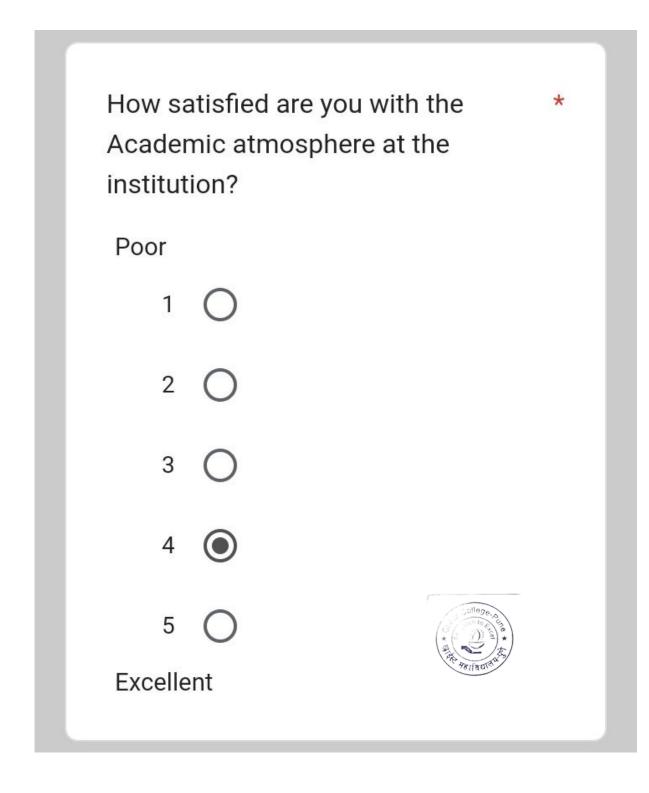
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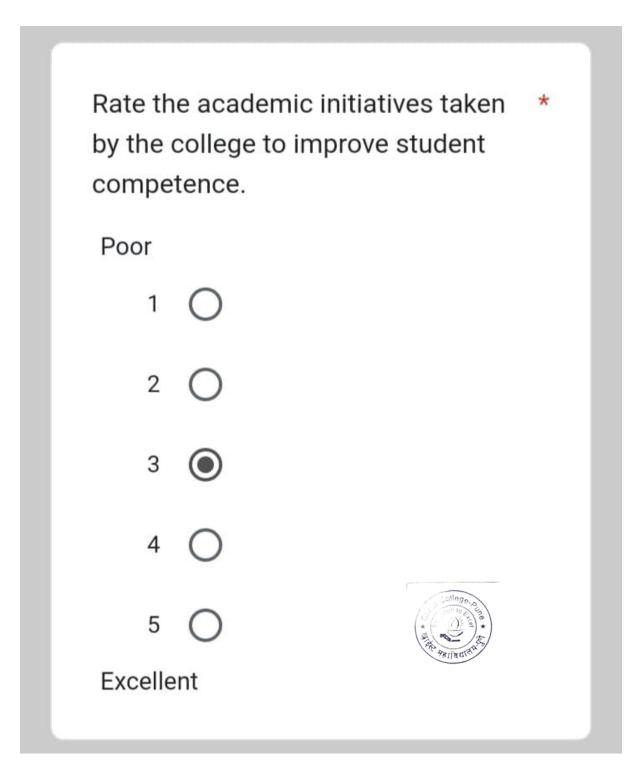


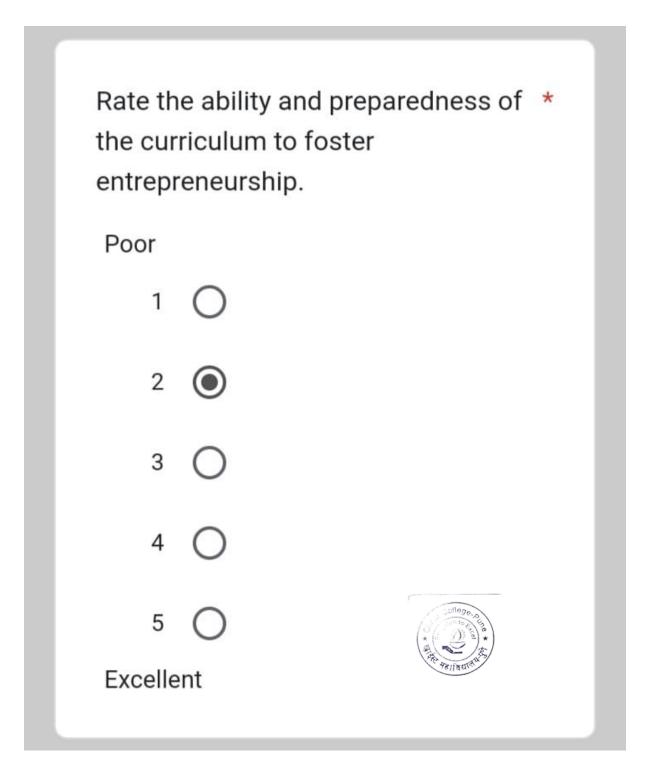












The teaching and mentoring proce emotional growth *	ess in the institution facilitates you in cognitive, social and
Significantly	
O Very well	
O Moderately	
Marginally	
Not at all	
Does the institution promote, inter students? *	nships, student exchange, field visit opportunities for the
Regularly	
Often	
Sometimes	
O Rarely	
O Never	
Teachers are able to identify your s	strengths and weakness and help you move forward. *
Stongly agree	
O Agree	
O Neutral	States and States
O Disagree	
Strongly disagree	NR VEIlauren V

The	overall quality of teaching and learning in this institute is very good. *
۲	Stongly agree
\bigcirc	Agree
0	Neutral
0	Disagree
0	Strongly disagree
in tł We l	e observations and suggestions to improve the overall quality of teaching and learning his institute. * have great teachers, they ready to help us anytime (2). ut student exchange and all I dont know as I'm not aware of it, but internships and all are there.

This form was created inside of Christ College, Pune.

Google Forms

CHRIST COLLEGE-PUNE

TEACHER'S FEEDBACK

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing 🗹 a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:				4	5
1. Syllabus is suitable to the course.	2	_	-	·	-
2. Syllabus is need based.				-	/
3. Aims and objectives of the syllabi are well defined and clear to teachers and students.				V	/
4. Course content is followed by corresponding reference materials				Ч	
5. Sufficient number of prescribed books are available in the Library.				-	
6. The course/syllabus has good balance between theory and application					
The course/syllabus has made me interested in the subjectarea.		_	-		
The course/syllabus of this subject increased my knowledge and perspective in			_	-	_
ule subject area.				4	
9. The course/programme of studies carries sufficient number of optional papers.		-		ノ	
10. The books prescribed/listed as reference materials are relevant, updated and		_			-
appropriate.			Ч		
11. Infrastructural facilities, such as teacher's rooms, class rooms, reading	-	-		-	
area and toilets are available in the Department.				~	
12. Provisions for professional development are non-discriminatory and fair.					_
13. Tests and examinations are conducted well in time with proper coverage of all	-				-
units in the syllabus.				4	
14. The University provides adequate funding and support to faculty members for					-
upgrading their skills and qualifications.			-		
15. I have the freedom to adopt new techniques/strategies of teaching such as	-				_
seminar presentations, group discussions and learners' participations.				9	
16. I have the freedom to adopt/adapt new techniques/strategies of testing and					
assessment of students(internal).				7	
17. The environment in the department is conducive to teaching and research.				~	-
18. The administration is teacher friendly					\neg
19. The University provides adequate and smooth support for projects and research				7	\neg
facilities.					

Any other comments:

More time needs to be given to Students to understand and course & erran. I time line meeds to be followed.



Christ College-Pune

Student Feedback Form 2022-23

Feedback Question	Excellent	Very Good	Good	Satisfactory	Poor
1.Content of the syllabus of your course					
2. Time duration allotted for syllabus completion			~		8
3.Relevance of curriculum in upgrading of knowledge & understanding		V			
4.Enhancement of skill & competency		1			
5.Blending of theory & practical aspects		~			
6.Curriculum facilitates you in cognitive, social and emotional growth.			\checkmark		
7. The curriculum has provision to engage students in the monitoring, review and continuous quality improvement of the teaching learning process		\checkmark			
8. The Curriculum inculcates soft skills, life skills and employability skills to make you ready for the world of work		V			
9.Frequency of Curriculum revision		\checkmark			
10.Curriculum Delivery by teachers					
11.Teachers inform you about your expected competencies, course outcomes and programme outcomes.	\checkmark				
12.Career & placement opportunities		~			
13. Classroom and laboratory facilities		2			
14.Quality of Library/knowledge resources		\checkmark			
15.The Curriculum promotes internship, student exchange, field visit opportunities					
16.Elective subjects related to the main course	~				
17.Development of Graduate Attributes			\sim		
18. The overall quality of academic performance.		-			
19. The overall quality of academic performance.					